






# The International Baccalaureate Learner Profile



# The International Baccalaureate Diploma Programme





two-year programme



two assessment tasks

The TOK exhibition

The TOK essay

Extended Essay (EE)

# THE DIPLOMA POINTS MATRIX

TOK / EE	A	B	C	D	E
A	3				









## Approaches to Learning

Approaches to Learning

Each ATL is assessed according to the following Level of performance:

Level of Performance				

The following academic standards are used to assess the level of student suitability for the IB Diploma.

Year 10 students
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“Established or above”

The minimum achievement levels, must be maintained in Semester 2.  
Entry into Year 11 is subject to approval by the College.

Year 11 Diploma students
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Established or above”

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VTAC website - [www.vtac.vic.edu.au](http://www.vtac.vic.edu.au)

## The Award of the IB Diploma

IB Language Programmes

Examination Results







# IB DIPLOMA SUBJECT SPECIFIC INFORMATION

## GROUP 1: STUDIES IN LANGUAGES & LITERATURE

LANGUAGE A: LANGUAGE AND LITERATURE (ENGLISH)

Readers, writers and texts

## Assessment SL

<p>The paper consists of two non-literary passages, from two different text types, each accompanied by a question. Students choose one passage and write an analysis of it. (20 marks)</p>	70%
<p>The paper consists of four general questions. In response to one question students write a comparative essay based on two literary works studied in the course. (30 marks)</p>	35%
<p>This component consists of an individual oral which is internally assessed by the teacher and</p>	

## GROUP 2: LANGUAGE ACQUISITION

### LANGUAGE B - ARABIC B

three

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•  
•

two

five

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•  
•  
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#### Assessment SL

Internal assessment 25%

Individual oral assessment

External assessment 75%

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#### Assessment HL

Internal assessment 25%

Individual oral assessment



## GROUP 3: INDIVIDUALS AND SOCIETIES

### BUSINESS & MANAGEMENT (SL/HL)

change agents

sustainability

creativity, change, ethics

Component

Unit 1: Introduction to business management

Unit 2: Human resource management



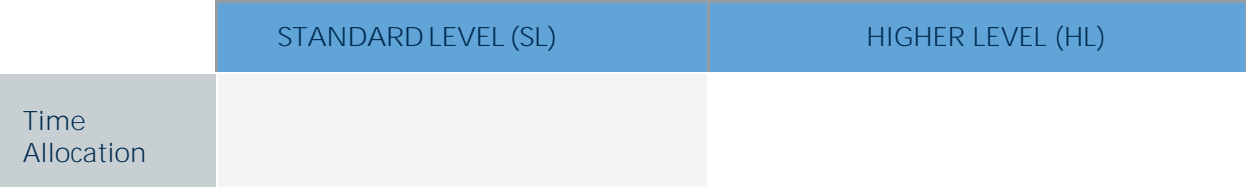


## GLOBAL POLITICS (SL/HL)

## GLOBAL POLITICS COURSE OVERVIEW

	STANDARD LEVEL (SL)	HIGHER LEVEL (HL)
Time Allocation		

# PSYCHOLOGY



## GROUP 4: EXPERIMENTA

IB DIPLOMA ASSESSMENT

hours



Continuity and change <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>		

#### Assessment

Type of assessment	Format of assessment	Time (hours)		Weighting of final grade
		SL	HL	
External		3	4.5	80
Paper 1				36
Paper 2				44
Internal		10		20
Scientific investigation	<p>The scientific investigation is an open-ended task in which the student gathers and analyses data in order to answer their own formulated research question.</p> <p>The outcome of the scientific investigation will be assessed through the form of a written report. The maximum overall word count for the report is 3,000 words.</p>	10		20





# PHYSICS

Syllabus component	Recommended teaching hours	
	SL	HL
Syllabus content	110	180
A Space, time and motion		
A1 Kinematics •		
A2 Forces and momentum •		
A3 Work, energy and power •		
A4 Rigid body mechanics •••		

Experimental programme		
Practical work	20	40
Collaborative sciences project	10	10
Scientific investigation	10	10

Assessment:

Type of assessment	Format of assessment	Time (hours)	Weighting of final
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## Entry Requirements

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VISUAL ARTS COURSE

	VISUAL ARTS IN CONTEXT	VISUAL ARTS METHODS	COMMUNICATING VISUAL ARTS

## IB DP COURSEWORK DEADLINES

COURSEWORK	DEADLINE (IN YEAR 2)
English language & literature written task	May
Second language written tasks (B)	May
Second Language oral presentation (ab)	May
Business Management IA	June
Psychology IA	June
Global Politics IA	June
Science IA	August
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# ACADEMIC HONESTY POLICY

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